



**UNIVERSITY
COLLEGE
BIRMINGHAM**

LEARNING AND TEACHING CONFERENCE 2023

PILLAR 3: LOCAL AND GLOBAL

WEDNESDAY 6TH SEPTEMBER 2023



WELCOME TO THE UNIVERSITY COLLEGE BIRMINGHAM LEARNING AND TEACHING CONFERENCE 2023

PILLAR 3: LOCAL AND GLOBAL

Shape **local** and **global** sectors, promoting **sustainable futures** and **global citizenship**.

AGENDA

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- > **9.00am - 9.30am**
WELCOME - MCINTYRE HOUSE FOYER
 - > **9.30am - 10.45am**
OPENING REMARKS & **KEYNOTE SPEAKERS**
Suitable for FE: Tsai Lovett, Rosa Wells, Jose Lopes, Emily Stubbs - ROOM: MH129
Suitable for HE: Stephen Garvey, Dr Helen Poole, Haili Hughes - ROOM: MH227
 - > **11.00am - 12.00pm**
MORNING WORKSHOPS
 - > **12.15pm - 1.00pm**
LUNCH AND NETWORKING
MCINTYRE HOUSE GROUND FLOOR
 - > **1.00pm - 1.20pm**
PgCert ACTION RESEARCH POSTER DISPLAYS -
MOSS HOUSE GROUND FLOOR
Colleagues from across the University have been undertaking specific learning and teaching action research projects as part of UCBs PgCert in Higher Education.
Please join colleagues on the ground floor of Moss House to chat through their projects and how these have impacted student and staff experience at UCB.
 - > **1.30pm - 2.30pm**
AFTERNOON WORKSHOPS
 - > **2.30pm - 3.00pm**
LEARNING AND TEACHING MARKETPLACE -
MCINTYRE HOUSE GROUND FLOOR
Take time to visit a range of UCB colleagues and external visitors to explore the learning and teaching opportunities and resources available for staff and your students.
 - TECHNOLOGY PLAYGROUND -**
MCINTYRE HOUSE GROUND FLOOR
Join colleagues from DICE in the Technology Playground, explore some of the tech available to enrich your students learning and teaching experiences at UCB.

FE KEYNOTE SPEAKER – ROOM: MH129



EMILY STUBBS

SENIOR POLICY AND PROJECTS MANAGER,
GREATER BIRMINGHAM CHAMBERS OF COMMERCE



EMPOWERING REGIONAL GROWTH THROUGH COLLABORATIVE EDUCATION AND SKILLS DEVELOPMENT

In today's dynamic and competitive business landscape, fostering regional growth and prosperity hinges on strategic collaborations between stakeholders from diverse sectors. Join us as we welcome Emily Stubbs, Senior Policy and Projects Manager at the Greater Birmingham Chambers of Commerce, as she takes the stage to share her experiences and insights into driving growth through education, employment, and skills development.

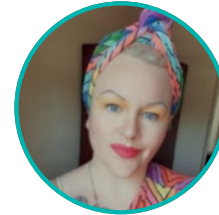
Emily's expertise lies in managing the delivery of commercial research and business engagement projects, with a specific focus on education, employment & skills, and business productivity. She has recently played a pivotal role in co-authoring the West Midlands and Warwickshire Local Skills Improvement Plan (LSIP), a transformative initiative funded by the Department for Education.

The West Midlands and Warwickshire LSIP aims to create a post-16 technical education and training system that puts businesses at the start of the planning process and gives them the people and skills they need to innovate, grow and thrive. The LSIP involves extensive collaboration with regional stakeholders, businesses, and further education providers, with insights gathered from over 1,000 engagements with local employers. This unique approach ensures that skills provision aligns with employer demands, creating a conducive environment for regional growth.

Emily will delve into the importance of collaboration and innovation in education and skills development. She will share valuable insights into the skills needs of West Midlands Employers and how strategic partnerships can address the evolving needs of the job market, drive economic growth, and empower individuals to thrive in a rapidly changing world.



HE KEYNOTE SPEAKER – ROOM: MH227



HAILI HUGHES

PRINCIPAL LECTURER IN MENTORING AND PROFESSIONAL
DEVELOPMENT AND HEAD OF EDUCATION, IRIS CONNECT



HAVING THE RUG PULLED OUT FROM UNDERNEATH YOU: LECTURER IDENTITY IN A TIME OF EDUCATIONAL UNCERTAINTY

Haili Hughes was an English teacher and leader for 15 years and is now a Principal Lecturer in mentoring and professional development at the University of Sunderland and Head of Education at IRIS Connect. Always a teacher at heart, Haili is committed to ensuring that her personal and professional experience and wisdom are put to good use fighting for the highest quality teaching for all children. None more so than those from more challenging backgrounds where there is so much in the system that seems stacked against them. Hailie runs a mentoring podcast and edits Mentoring Magazine. She delivers key notes and PD every week, all over the world.

Haili facilitates the Early Career Framework (ECF) and National Professional Qualification for Leading Teacher Development (NPQLTD) and has written five education books including Mentoring in Schools: How to become an expert colleague, Preserving Positivity: Choosing to stay in the classroom and banishing a negative mindset and Humans in the Classroom: Exploring the lives of extraordinary teachers.

Haili Hughes in her own words 'I feel immense privilege to be a teacher. Now I want to help other teachers feel the same, empowering them to feel a sense of positivity about staying in the classroom long term.'

In this dialogic keynote session, Haili will discuss her PhD research on teacher/lecturer identity during the Covid 19 pandemic and beyond. As well as discussing the themes in her findings, she'll present some tangible, take away strategies for ensuring professional development is effective and wellbeing remains high.



MORNING WORKSHOP SESSIONS 11.00am – 12.00pm

INCLUSIVE LEARNING AND TEACHING FOR STUDENT SUCCESS: A PANEL DISCUSSION WITH INTERNATIONAL STUDENTS

ROOM: MS108 • SUITABLE FOR HE

This is an interactive session with international students sharing their experiences of teaching and learning in the UK. The session will focus on good practice as well as some of the challenges students face, with suggestions for overcoming these for lecturers and academic support staff.

PILLAR 3

- *Recognised globally for high calibre students.*
- *Ensuring we provide an excellent high quality learning experience for learners which is a beacon of excellence globally.*



Karla Keating-Nel
Hospitality Lecturer



Nicky Millard
Deputy Dean Curriculum Development and Student Recruitment



Katie Bickley
Lecturer in Aviation Management

GOING GLOBAL

ROOM: MS104 • SUITABLE FOR HE

Global Partnerships builds a stronger, more inclusive, internationally connected higher education. The session will focus on the development of the new UCB global partnerships strategy, with emphasis on the future of collaborative models and opportunities on a global scale.

This session will be interactive with global participants to provide knowledge and insight to key markets. At the end of the session, attendees will have an understanding of the new strategy and collaborative models to be able to follow up future opportunities with the aim to build stronger partnerships.

PILLAR 3

- *Build a global presence through collaborative Networks.*
- *Engaging with international partners to develop opportunities for students to study UCB courses globally.*



Lucy Meakin
Associate Director International Partnerships



Chris Sharp
Director of International Recruitment and Partnerships

EMPOWERING LEARNERS: BUILDING RESILIENCE AND NURTURING POSITIVE CONNECTIONS IN THE TRANSITION TO UCB

ROOM: MS105 • SUITABLE FOR FE

As further education lecturers, we hold a crucial role in guiding and safeguarding our learners as they embark on their college journey. Join us in this inspiring session as we explore effective strategies to create positive relationships and protect learners from prevalent challenges such as drugs, vaping, e-safety, and social pressures.

Together, we will delve into the intricacies of the college transition period, understanding the unique vulnerabilities and pressures our learners may face. Armed with this knowledge, we will discuss how to foster resilience in students, empowering them to navigate these issues with confidence and informed decision-making.

Together, we can make a profound difference in their lives and set them on a path to a successful and fulfilling college experience.

PILLAR 3

- *Establish a strong sense of purpose with our local, regional and national communities, underpinned by an awareness of belief systems and intercultural values.*



Gareth Rogers
Director and Business Development Manager (The Right Path)



Cherry Buckley
Employability Tutor



Melissa Willis
Lead Employability Tutor for Higher Education

ELEVATING STUDENT SUCCESS: UNVEILING THE STUDENT PROGRESSION STRATEGY AND EMPOWERING INTERNATIONAL STUDENTS WITH STUDENT CIRCUS

ROOM: MS107 • SUITABLE FOR HE

The launch of the student progression strategy for L6 & L7 students and an overview of the support planned with the new coaching role. The session will include an introduction to our new international student careers platform, Student Circus.

PILLAR 3

- *Develop and promote engagement and partnerships with employers.*
- *Empowering learners through increased student agency and autonomy, interdependency supported through student-centred methodologies.*
- *Providing opportunities for learners to work alongside employers, stakeholders and peers in high quality, industry/sector comparable spaces within the university.*

TEACHING WALKTHRU-A MODEL FOR LEARNING

ROOM: MS106 • SUITABLE FOR FE

Providing a starting point for diagnosing and resolving learning challenges.



Tim Matthews
Deputy Headteacher at
Oriol High School, Crawley

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Michelle Callanan
Deputy Dean
(Quality Assurance and Enhancement)

AI EMPOWERMENT IN EDUCATION: NAVIGATING ACADEMIC INTEGRITY AND ENHANCING LEARNING WITH AI TOOLS

ROOM: MS116 • SUITABLE FOR FE/HE

Join us for an enlightening and immersive session as we explore the fascinating world of Artificial Intelligence (AI) within the realm of further and higher education.

We will specifically focus on two critical aspects of AI in education. Firstly, we will delve into the realm of academic integrity, discussing the challenges and solutions AI presents in maintaining academic rigour and ensuring authenticity in the learning process.

Moving beyond theory, we will equip you with practical insights and knowledge to confidently integrate AI tools across learning design, assessment, and implementation. Whether you are a seasoned educator or an AI novice, this session promises to be an interactive and empowering experience. Embrace the transformative power of AI, and equip yourself with the knowledge and skills to pave the way for a future of AI-enhanced education that benefits students and educators alike.



Tsai Lovett
Deputy Dean
(Teaching, Learning and Digital)



Richard Dudley
Head of e-Learning

PILLAR 3

- *Shape and influence the future of our sectors.*
- *Increase innovative practice, in order to support the changing dynamics and future of our sectors.*
- *Enabling learners to develop a critical approach to adopt new ways of working to enhance and future-proof the sectors in which we work.*

PROFESSIONAL STANDARDS FRAMEWORK 2023

ROOM: MS117 • SUITABLE FOR HE

In this workshop find out about the transition to PSF 23 and the key changes. This is also a chance to learn more about the support and resources available to you through UCB's Advance HE membership.



Melvyn Smith
Head of Membership at Advance HE

PILLAR 3

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Ashlea Mallett
Sustainability Manager

SUSTAINABILITY IN ACTION: FOSTERING CHANGE THROUGH CURRICULUM, COMMUNITY, AND CAMPUS AT UCB

ROOM: MS118 • SUITABLE FOR FE/HE

In this engaging and interactive workshop, we will delve into the realm of sustainability and explore how University College Birmingham (UCB) is taking concrete steps to put sustainability theory into impactful practice. As global citizens, we recognise the pressing importance of aligning our actions with the United Nations Sustainable Development Goals (SDGs).

Welcoming staff on this journey to a greener future here at UCB!



Deborah Bunce
Head of Department
Sustainable Construction

PILLAR 3

- *Promote sustainable futures and global citizenship.*
- *Providing learners with the knowledge, skills and confidence to challenge inequalities and address sustainability issues, social justice and environmental awareness.*



ENGINEERING A SUSTAINABLE FUTURE: NAVIGATING CHALLENGES AND UNVEILING POTENTIAL SOLUTIONS

ROOM: MS119 • SUITABLE FOR FE/HE

Join Conor, a graduate Engineer and Director of Product Management, as he takes us on a captivating journey through the intricacies of sustainable engineering. Discover how his expertise in the decarbonization of heat shapes the path to a greener future. Explore the challenges and exciting potential solutions that can revolutionise diverse disciplines, driving us towards a more sustainable world.



Rosa Wells
Executive Dean (Engineering, Digital
& Sustainable Construction and FE
Principle)



Conor Evans
Director of Product Management
Worcester Bosch
GBS IoT Partner Company

PILLAR 3

- Promote sustainable futures and global citizenship.
- Providing learners with the knowledge, skills and confidence to challenge inequalities and address sustainability issues, social justice and environmental awareness.

AFTERNOON WORKSHOP SESSIONS 1.30pm – 2.30pm



Jennie Phillips
Senior Lecturer (FE Sport)

NEARPOD LIKE A CHAMP!

ROOM: MH232 • SUITABLE FOR FE

The session will be an introduction to the online platform Nearpod. Nearpod is an instrumental software that engages students with interactive learning.

Within the session, you will have the opportunity to experience how Nearpod works and an insight into the activities that can be embedded into your lessons. Bring along a laptop or tablet to the session to fully engage.

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THE ONGOING IMPACT OF COVID-19 ON BEHAVIOUR

ROOM: MH217 • SUITABLE FOR FE/HE

Have you noticed an increase in behaviour issues with the students you teach? This session will explore the impact of covid 19 on student behaviour, discuss the reasons for this and look at practical solutions to support you in the classroom and as a department.



Helen Waters
Senior Lecturer



Laura Hodgkiss
Head of Department (Sport)

PILLAR 3

- Shape and influence the future of our sectors.
- Instil intercultural values in our learners to enable them to make a positive contribution to an increasingly connected and complex world.
- Promote sustainable futures and global citizenship.
- Supporting and preparing learners at UCB to live, learn and work in global contexts.



Michelle Windridge
Lecturer in Education

THE POWER OF SOCIAL MEDIA IN ENGAGING STUDENTS

ROOM: MH117 • SUITABLE FOR FE/HE

Research tells us that student engagement in Higher Education is at an all-time low. Students have returned to face-to-face teaching since the pandemic with less confidence and in many cases, poorer communication skills than their predecessors. With social media being an integral part of daily life, it is now more important than ever before to take advantage of the digital world as a tool to support learning. Love it or hate it, social media is here to stay and whilst traditional teaching methods are important, utilising social media in our teaching could be the secret ingredient to improving student engagement. Bring along a laptop or tablet to the session to fully engage.



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- Creating a transformative learning experience that goes beyond academic achievement to develop life skills, communication and leadership qualities to influence and thrive in their chosen fields.
- Maintaining our reputation as a specialist, globally connected institution offering vocational education, training and producing highly skilled graduates.



Emma Gilbert
Lecturer in Health

REMEMBER REMEMBER 6TH SEPTEMBER - PRACTICAL RETRIEVAL SOLUTIONS FOR YOUR CLASS

ROOM: MH123 • SUITABLE FOR FE

This session will explain what retrieval practice is and how you can use it to support your students to embed their learning to their long-term memory. You will look at a range of retrieval activities that you can easily implement in your classroom.

PILLAR 3

- › *Develop and promote engagement and partnerships with employers*
- › *Empowering learners through increased student agency and autonomy, interdependency supported through student-centred methodologies*



Anne Coufopolous
Executive Dean
(Health, Food and Sport)

EDUCATION LANDSCAPE POST 16

ROOM: MH129 • SUITABLE FOR FE/HE

Come and join this session to gain a greater understanding of the post 16 educational landscape. Including Lifelong loan entitlement, T Levels, Higher Technical Qualifications and Apprenticeships.

This is an opportunity to understand the career pathways available for those post 16 students and adult learners, including Degree routes.

The session will touch on some of the national & local drivers and will be a space to discuss opportunities and challenges for UCB and what it means for your subject discipline.



Marina Kendrick
Director of Healthcare Workforce
Development and Apprenticeship

PILLAR 3

- › *Anchored in our local, regional and national community.*
- › *Support the wider economy through the co-creation of relevant curriculum which addresses the regional workforce priorities.*
- › *Shape and influence the future of our sectors.*
- › *Increase innovative practice, in order to support the changing dynamics and future of our sectors.*
- › *Enabling learners to develop a critical approach to adopt new ways of working to enhance and future-proof the sectors in which we work.*



Richard Maurice
Senior Lecturer (Health)



Claire McCullagh
Senior Lecturer in
Paramedic Science

EXPLORING STUDENTS' IDENTITIES AND THE IMPACT ON PRACTICE PLACEMENTS

ROOM: MH118 • SUITABLE FOR HE

This session will explore identities and how best to support our students to be who they want to be both at university and in their practice/industry placements.

It will be an opportunity to ask questions and seek support to ensure students feel fully supported to express themselves outside of the University setting.

PILLAR 3

- › *Promote sustainable futures and global citizenship*
- › *Providing learners with the knowledge, skills and confidence to challenge inequalities and address sustainability issues, social justice and environmental awareness*
- › *Create an environment that promotes freedom of speech, underpinned by ethical principles.*
- › *Anchored in our local, regional and national community*
- › *Celebrating the diversity of our learners and staff population across the university and supporting opportunities to learn and develop from each other.*



Ellie Horton
Lecturer Health and Social Care

SUPPORTING THE MENTAL HEALTH NEEDS OF AUTISTIC STUDENTS

ROOM: MH218 • SUITABLE FOR HE

Ellie is currently undertaking PhD research into the mental health experiences of autistic university students using a participatory approach. Mental health is a priority within HE settings, but little research has previously examined the specific experiences of autistic students. The number of autistic students in university is growing year by year, and research suggests that 79% of autistic adults experience mental health issues. Within this workshop, Ellie will outline her findings to date and background research into this important area, along with the strategies and support that can help.

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ENGAGING LOCAL STAKEHOLDERS IN COURSE DEVELOPMENT USING SPRINT METHODOLOGY

ROOM: MH134 • SUITABLE FOR HE

Join Stephen Garvey and Carla Phillips, Head of Health (Allied Health Professions) to discuss an innovative way of engaging local stakeholders in course development.

Stephen and Carla will provide an overview of the recent programme development for the MSc Dietetics programme and how using a 3-day SPRINT event including stakeholders from the University, Students and local stakeholders have influenced the programme.

The session will include an overview of SPRINT methodology and the tips and tricks to help you get started.



Stephen Garvey
Deputy Dean-Teaching,
Learning and Digital



Carla Phillips
Dietetics Educator

PILLAR 3

- › *Develop and promote engagement and partnerships with employers.*
- › *Working alongside employers to embed their contribution in course content in order to meet the needs of the marketplace and professional development.*
- › *Embedding learner and employer relationships throughout the curriculum through simulation, teaching and mentorship.*
- › *Providing opportunities for learners to work alongside employers, stakeholders and peers in high quality, industry/sector comparable spaces within the university.*



Tim Matthews
Deputy Headteacher at
Oriental High School, Crawley

BUILDING A POSITIVE FOUNDATION: WALKTHRUS FOR FOSTERING BEHAVIOUR AND RELATIONSHIP SUCCESS

ROOM: MH122 • SUITABLE FOR FE

Discover the transformative power of Walkthrus in creating a positive start to the term. Explore how these innovative tools can effectively promote positive behaviour and cultivate meaningful relationships, setting the stage for a successful and harmonious learning experience.

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COURSE REVIEW AND APPROVALS - A ROUND TABLE DISCUSSION

ROOM: MH325 • SUITABLE FOR HE

Is your programme due a periodic review or are you developing a new programme? Come along to this round table discussion to talk through the processes with Mark, Richard and Rebecca. Mark will take you through the periodic review process and talk you through the validation documents and Richard and Rebecca can share some pointers from their recent experiences where they received some excellent feedback from the V&A panels.

This is a great opportunity to bring along your questions and share good practice amongst colleagues.



Mark Godwin
Deputy Dean (Curriculum Development
and Student Recruitment)



Richard Taylor
Senior Lecturer College of Food



Rebecca Taylor
Deputy Head of Education

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- › *Maintaining our reputation as a specialist, globally connected institution offering vocational education, training and producing highly skilled graduates.*

2.30pm - 3.00pm

LEARNING AND TEACHING MARKETPLACE GROUND FLOOR MCINTYRE HOUSE

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TECHNOLOGY PLAYGROUND GROUND FLOOR MCINTYRE HOUSE

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