

GENERIC FEEDBACK ON YOUR PERFORMANCE IN LEVEL 6 BACHELORS DEGREE WITH HONOURS LEVEL DEGREE SEMINAR
Practical Examination

Date: [Click here to enter text.](#) **Name:** [Click here to enter text.](#) **Module:** [Click here to enter text.](#) **Degree:** [Click here to enter text.](#)

Level: [Click here to enter text.](#) **Attendance Level** [Click here to enter text.](#) **Comment:** [Click here to enter text.](#)

Performance Criteria	1 st Class (70-100)	2:1 (60-69)	2:2 (50-59)	3 rd Class (40-49)	Fail (0-39)
Knowledge displayed while leading on a topic	<input type="checkbox"/> Excellent. Deep and broad knowledge. <input type="checkbox"/> Aware of forefront research.	<input type="checkbox"/> Comprehensive knowledge base of forefront information with very few inaccuracies.	<input type="checkbox"/> Sound knowledge base but noticeable factual/logical flaws.	<input type="checkbox"/> Significant factual inaccuracies. Weak arguments.	<input type="checkbox"/> Displays extremely limited knowledge, analysis, or application
Knowledge/ practical understanding displayed while discussing a topic	<input type="checkbox"/> Excellent. Deep and broad knowledge. <input type="checkbox"/> Aware of current research. <input type="checkbox"/> Sophisticated practical examples.	<input type="checkbox"/> Good knowledge base with very few inaccuracies. <input type="checkbox"/> Comprehensive practical examples.	<input type="checkbox"/> Sound knowledge base but noticeable factual/logical flaws. <input type="checkbox"/> Pertinent practical examples.	<input type="checkbox"/> Significant factual inaccuracies. <input type="checkbox"/> Basic Practical examples.	<input type="checkbox"/> Displays extremely limited knowledge. <input type="checkbox"/> Lack of practical insight.
Ability to contribute to discussion	<input type="checkbox"/> Generous, pertinent contributions/ judgements. <input type="checkbox"/> Innovative.	<input type="checkbox"/> Freely contributing ideas/judgements, but slightly limited content.	<input type="checkbox"/> Hesitant contributions ideas/judgements. Limited content.	<input type="checkbox"/> Limited contributions ideas/judgements even when prompted.	<input type="checkbox"/> Unable to engage in meaningful discussion.
Fluency	<input type="checkbox"/> Clarity of expression and argument, persuasive, using appropriate terms.	<input type="checkbox"/> Clear, easily understood. Listeners'/audience interest maintained.	<input type="checkbox"/> Reasonably clear but not always easy for listeners'/ audience to understand.	<input type="checkbox"/> Lacks clarity, fails to maintain listeners'/audience interest.	<input type="checkbox"/> Incoherent. Minimal communication with listeners'/ audience.
Listening	<input type="checkbox"/> Careful, leading to pertinent discussion.	<input type="checkbox"/> Remains focussed but may miss some points.	<input type="checkbox"/> Semi-focussed, may miss some key points.	<input type="checkbox"/> Unfocussed, failing to respond to opportunities to contribute.	<input type="checkbox"/> Unresponsive. Disengaged from the seminar situation.
Questioning	<input type="checkbox"/> Focussed and pro-active. Supportive. <input type="checkbox"/> Appropriately academic. <input type="checkbox"/> Sophisticated critical insight.	<input type="checkbox"/> Happy to question in a constructive manner. Comprehensive critical insight	<input type="checkbox"/> Occasional questions usually restricted to comprehension. <input type="checkbox"/> Constructive attempt to offer critical insight.	<input type="checkbox"/> Little and limited questioning. <input type="checkbox"/> Basic insight given.	<input type="checkbox"/> Unresponsive. Almost never asks relevant questions. Absence of insight.

Specific Comments on your performance:

[Click here to enter text.](#)

MARK:

[Click here to enter text.](#)



Signed:

Name of Assessor:
Click here to enter text.

Note: The mark awarded is provisional, subject to internal moderation and the decisions of the Examination Board
Marked by: Click here to enter text. Internally verified by: Click here to enter text.