

GENERIC FEEDBACK ON YOUR PERFORMANCE IN A MASTERS LEVEL SEMINAR PRACTICAL EXAMINATION

Date: _____ **Name:** _____ **Module:** _____ **Degree:** _____ **Level:** _____ **Attendance Level** _____
Comment: _____

Performance Criteria	Distinction 100%-65%	Merit 64%-55%	Pass 54%-50%	Borderline Fail 49%-40%	Fail 39%-0%
Knowledge displayed while leading on a topic	Outstandingly deep and broad topic knowledge. Sophisticated analysis, exploring concepts beyond the taught aspect.	Advanced knowledge base, broad awareness of current research, creative, critically appraising taught aspects.	Good knowledge base. Aware of current research. Very few inaccuracies. Logical analysis.	Sound knowledge base but with some significant factual inaccuracies. Weak arguments. Lack of original thought.	Displays extremely limited knowledge, analysis or application.
Knowledge displayed while discussing a topic	Excellent. Deep and broad knowledge. Aware of current research.	Good knowledge base with very few inaccuracies. Logical	Sound knowledge base but noticeable factual/logical flaws.	Significant factual inaccuracies.	Displays extremely limited knowledge.
Contribution to discussion and debate	Generous, pertinent contributions. Innovative, distinctive, engaging.	Effective contributions stimulating further debate.	Freely contributing but slightly limited content.	Hesitant contributions. Limited content	Unable to engage in meaningful discussion.
Fluency	Building an original and persuasive argument by skilful use of language.	Clear, easily understood, listeners' interest maintained.	Clear, easily understood. Listeners' interest maintained.	Reasonably clear but not always easy to understand.	Incoherent. Minimal communication with listeners.
Listening	Critically appraises the contributions of others.	Focussed but may miss some points.	Focussed but may miss some key points.	Semi-focussed. Missing key points.	Unresponsive. Disengaged from the seminar situation.
Questioning	Search questions intended to clarify and enrich debate.	To the point, proactive, appropriately academic. Pertinent industry application.	Occasional questions usually restricted to comprehension.	Occasional questions usually restricted to comprehension, not advancing the debate.	Little and limited questioning. Dismissive of the contributions of others.

Specific Comments on your performance:

Signed:

Name of Assessor

Note: The mark awarded is provisional, subject to internal moderation and the decisions of the Examination Board

MARK:

Marked by:

Internally verified by: