

Risk Scoring

Likelihood		Severity		
Almost Certain	5	Catastrophic	5	1-8 Low
Very Likely	4	Major	4	8-16 Medium
Likely	3	Moderate	3	16-25 High
Unlikely	2	Minor	2	
Improbable	1	None or Trivial	1	

No	Risk Title	Risk/Vulnerability	Gross Score	Existing Controls/Actions	Residual Score	Further Action Needed	Owner	RAG rating
1	Online Safety	<p>Extremist organisations are able to radicalise students online and encourage them to commit acts of violence or incite others to commit acts of violence as ‘lone actors’.</p> <p>Learners (and staff) are able to access unlawful radicalising material which promotes proscribed terrorist groups.</p>	4 x 5 = 20	<p>E-Safety and IT Acceptable Use Policy for staff and learners which incorporates guidance on the safe use of UCB platforms, e-learning platforms, social media, and email.</p> <p>Canvas Safeguarding page available to all staff and students which contains information regarding online/E-Safety</p> <p>Filtering & Firewall measures in place.</p> <p>Phishing attack simulations for cyber security</p> <p>Regular and stringent checks made on firewalls, to ensure that access to illegal and inappropriate sites is prevented.</p> <p>The IT team closely monitors IT usage to identify and address inappropriate use.</p> <p>Guest logins are tracked to eliminate risk of anonymised inappropriate access.</p>	2 x 5= 10	<ul style="list-style-type: none"> - Continued vigilance. - Continued Annual Network Penetration tests by external consultants. Tests to check for Cyber Security resilience across the entire infrastructure. - IT to consider how easily sites and information can be accessed and to incorporate key words from Prevent Regional Coordinator into filtering systems. 	Director of IT & Digital Infrastructure	Medium

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				<p>Reports of attempts to access inappropriate websites will be provided to the Designated Safeguarding Lead.</p> <p>Annual Network Penetration tests by external consultants. Tests to check for Cyber Security resilience across the entire infrastructure.</p>				
2	Partnership	<p>The organisation does not establish effective partnerships with organisations such as the Local Authority, Police Prevent Team, DfE Regional Coordinator, and others.</p> <p>The result is that the organisation is not fully appraised of national and local risks and does not have access to developing good practice advice or supportive peer networks.</p>	4 x 5 = 20	<p>The UCB Safeguarding Team hold a safer partnership forum meeting 6 weekly attended by the local policing team to look at local risks. Information received is then disseminated to senior and Executive management and wider as appropriate and necessary.</p> <p>The Designated Safeguarding Lead attends the West Midlands regional FE/HE Prevent conference facilitated by the DfE and attended by other FE and HE providers.</p> <p>The organisation has effective partnerships with relevant stakeholders and professionals such as the DfE Regional Coordinator and the West Midlands Counter Terrorism Unit</p> <p>Information Sharing Agreement in place working in partnership with West Midlands Police.</p>	2 x 4 = 8	<ul style="list-style-type: none"> - Continued partnership working with partner agencies. - Further strengthen partnership working with DfE regional co-ordinator and use of counter-terrorism local profile (CTLP) to understand local risk and use this to inform practices and actions. 	Safeguarding Manager- Designated safeguarding Lead	Low

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				Established system and protocols of sharing information.				
3	Leadership	<p>Leaders within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation and the Duty is not managed or enabled at a sufficiently senior level.</p> <p>The result is that the organisation does not attach sufficient priority to Prevent Action plans (or does not have one) and therefore action to mitigate risks and meet the requirements of the Duty are not effective.</p>	4 x 5 = 20	<p>UCB values and expectations are displayed and clearly communicated across the institution.</p> <p>Staff are trained in recognising signs and referring and this is clearly signposted in the Safeguarding Policy and the Prevent Policy. Staff are alert to disclosures by students, of their exposure to the extremist actions, views, or materials of others outside, such as in their homes or community groups, especially where students have not actively sought these out.</p> <p>Senior Leaders receive training regarding prevent and understand the requirements of the statutory Prevent Duty. Enabling them to hold Safeguarding Lead accountable. Governance of how UCB is exercising its Prevent Duty and meeting statutory requirements through termly Student Services and Standards Committee.</p> <p>The General Student Regulations which outline acceptable behaviour and appropriate language.</p> <p>Security presence within UCB is clear at all sites.</p>	2 x 5 = 10	<ul style="list-style-type: none"> - Continued training and professional development for leaders regarding Prevent Statutory Duty and the risks faced by the organisation. - Annual update and review of the Prevent Risk Assessment/Action plan - All Governors to receive updated Radicalisation n Extremism training through the Virtual College 	Safeguarding Manager- Designated safeguarding Lead	Medium
4	Staff training and awareness	<p>Staff are not aware of the factors that make people vulnerable to radicalisation and terrorism and are unable to recognise the signs of vulnerability and therefore are unable or unwilling to refer concerns.</p> <p>Leaders and staff feel unable or unwilling to challenge extremist narratives or exemplify British Values throughout the organisation.</p> <p>Staff are unclear on how to deal with or refer concerns resulting in individuals not being</p>	5 x 5 = 25	<p>All UCB staff receive mandatory Safeguarding e-learning as well as separate e-learning that focus on Radicalisation and Extremism.</p> <p>A full review of the Safeguarding Policy is undertaken annually.</p> <p>Leaders and staff feel able to challenge extremist narratives and exemplify British Values throughout the institution through group tutorials with students.</p>	2 x 5 = 10	<ul style="list-style-type: none"> - Annual review of Safeguarding policy - Annual update on KCSIE to be incorporated into safeguarding policy review and disseminated to all staff. - Further understanding level of risk – locally and in wider community - Lockdown drills to take place to ensure staff are confident in lockdown procedures. 	Safeguarding Manager- Designated safeguarding Lead	Medium

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		supported and potentially radicalisation remaining unchecked.		UCB has an experienced and trained Designated Safeguarding Lead and Deputy Designated Safeguarding Lead who cover all campuses.				
5	Speakers and events	<p>Extremist organisations are given a platform to radicalise young people because the organisation has ineffective processes in the place for vetting speakers and events.</p> <p>Inappropriate or extremist materials are shared with learners (face to face or via weblinks) because insufficient checks are made of external speakers and materials that they promote or share.</p>	5 x 5 = 25	UCB has an external speaker's policy to ensure that any potential risks are assessed and considered.	2 x 5 = 10	<ul style="list-style-type: none"> - External Speakers Policy t - the Policy will be reviewed, and the Procedures have recently been revised and will be disseminated by May 2023. 	Director of Student Services	Medium
6	Welfare & Pastoral Care	The organisation does not provide effective welfare and pastoral support which results in learners (and staff) being unsupported and the risk of vulnerabilities being exploited.	4 X 5 + 20	<p>UCB ensures that students are well supported through;</p> <ul style="list-style-type: none"> - personal tutors - wellbeing team where students can access therapeutic intervention as well as support from mental health advisors. - Safeguarding Team - HE students have access to the student assistance programme which provides a complete support network with unlimited access to a 24/7 confidential counselling helpline that offers expert advice and compassionate guidance, covering a wide range of issues. 	2 X 5 = 10	<ul style="list-style-type: none"> - Appointment of two new Pastoral support Officers - Further training and upskilling for all staff around a range of issues to support their development and ability to effectively provide support to students. - Awareness raising with students around radicalisation and extremism through tutorials and workshops. - Lockdown drills to take place to ensure staff and students know what to do should a lockdown be initiated. - Currently the student assistance programme is available to HE students only, but a bid to extend this resource to FE students has been submitted for academic year 23/24. 	<p>Safeguarding Manager- Designated safeguarding Lead</p> <p>Director of Student Services</p>	Medium
7	Prayer & Faith Facilities	Requirements of learners (or staff) requiring faith support, or the use of facilities are not met by the organisation resulting in individuals seeking external support of unknown suitability.	3 x 5 = 15	<p>Members of any religion or none are treated with equal dignity and respect.</p> <p>Where reasonably practicable, appropriate services and facilities are provided to meet</p>	2 x 5 = 10	<ul style="list-style-type: none"> - Regular checks to be undertaken of the contemplation spaces to ensure that the space is welcoming for all and that there is no promotional materials or literature of any kind 	Security and Facilities Supervisor	Medium

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		Facilities (either prayer rooms or quiet space type facilities) provided are not effectively managed or supervised and become ungoverned spaces where radicalising, inappropriate or dangerous activities can take place.		the cultural and religious beliefs of staff and students. UCB have contemplation spaces that students of all religious beliefs or those with none can drop in and utilise.		as the space is non-denominational and inclusive.	Safeguarding Manager- Designated Safeguarding Lead	
8	Work based learners	<p>The organisation does not have robust processes in place to protect work-based students from the risks of radicalisation or views and practices contrary to British Values.</p> <p>Employers within work-based settings are unaware of issues relating to Prevent the Statutory Duty and how to report concerns.</p>	5 x 5 = 25	<p>All UCB staff receive mandatory Safeguarding e-learning as well as separate e-learning that focus on Radicalisation and Extremism.</p> <p>A full review of the Safeguarding Policy is undertaken annually.</p> <p>Dedicated handbooks in place for apprentices/ students on work placements</p> <p>Employers must sign and commit to fully supporting students during their placement and provide feedback and to inform University College Birmingham immediately of any Safeguarding issues.</p> <p>Students have access to UCB Safeguarding Team, wellbeing team and personal tutors.</p>	2 x 5 = 10	<ul style="list-style-type: none"> - Annual update of handbooks in place for apprentices/ students on work placements to ensure information is up to date. - Annual review of Safeguarding Policy - Information included in handbooks regarding Prevent duty to be reviewed and strengthened to ensure that Prevent Duty and UCB processes are in the forefront of the minds of employers 	<p>Director of Student Employability (Further Education), Careers & Unitemps</p> <p>Safeguarding Manager- Designated Safeguarding Lead</p>	Medium
9	Promoting British Values	<p>The college does not have a culture and ethos where British Values are celebrated, which leads to a culture of disrespect and intolerance and where tensions are allowed to flourish.</p> <p>Staff and learners do not understand BV (or feel confident about) and extremist views and narratives are allowed to flourish unchallenged.</p>	3 x 5 = 15	<p>Staff are alert to the importance of promoting British values through the curriculum and feel able to challenge extremist narratives and exemplify British Values throughout the institution through group tutorials with students.</p> <p>British Values and UCB Values are promoted around the campus.</p> <p>UCB fosters an environment where discrimination is seriously challenged. It is committed to fairness, justice, equality, respect and dignity by attempting to eradicate discrimination in all spheres of its influence (i.e., admissions and access; student assessment and achievement; student guidance and support; teaching and</p>	2 x 5 = 10	<ul style="list-style-type: none"> - Standardised tutorial programme to be embedded across all FE programmes. 	<p>Safeguarding Manager- Designated Safeguarding lead</p> <p>Pastoral Support Officers</p>	Medium

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				learning; curriculum; staff recruitment, professional development and support; partnerships and community links; procurement and outsourcing, and quality assurance). This commitment is outlined with the Equality of opportunity policy.				
10	Campus Security	<p>The organisation does not have sufficient security of its premises and learners are targeted by individuals or groups seeking to share their extremist views or endanger their personal safety.</p> <p>Charities are allowed on campus without effective checks or charitable collections are inadvertently diverted to inappropriate or unlawful causes.</p> <p>On site dangerous or hazardous substances are not kept secure and are allowed into the possession of individuals or groups seeking to use them unlawfully.</p>	5 x 5 = 25	<p>UCB has;</p> <ul style="list-style-type: none"> - Access control systems in place and these are manned by security/reception staff. - CCTV in operation across campuses - Dedicated Security personnel - Lockdown Policy in place - Wearing of ID Badges for staff, students and visitors is compulsory 	3 x 5 = 15	<ul style="list-style-type: none"> - Ongoing monitoring and action-response - Lockdown Policy to be updated with annexes to do with offensive weapons/suspicious packages and bombs this will be sent out to Health and Safety Committee Members for approval. - Lockdown drills to be implemented 	<p>Facilities Manager</p> <p>Security and Facilities Supervisor</p> <p>Health & Safety Compliance Manager</p>	Medium