

**GENERAL PRESENTATION
ASSESSMENT SHEET
LEVEL 5 PRACTICAL
EXAMINATION**



PROPOSED MARK
(The work has been subject to
UCB moderation procedures and
is subject to ratification by the
Examination Board)

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here
to

| | | | | | | | |
|--|--|---|--|---------------------------------------|---|--------------------------------|---|
| Student's name: | Venue: | | | | | | |
| Date: | Time: | | | | | | |
| Title of presentation: | | | | | | | |
| Content | Exceptional (first class) 80-100% | Excellent (first class) 70-79% | Good/very good (2:1) 60-69% | Competent (2:2) 50-59% | Adequate (3rd class) 40-49% | Fail 30- 39% (poor) | 29 and below% (unsuitable) |
| Introduction and rationale | | | | | | | |
| Uses key literature to support discussion | | | | | | | |
| Understands and applies key ideas and principles | | | | | | | |
| Relates to industry/vocational current practice | | | | | | | |
| Analyses appropriate theory and models | | | | | | | |
| Clear judgments /decisions are made based on discussion | | | | | | | |
| Viable conclusions and recommendations flow from the discussion | | | | | | | |
| Sources are acknowledged using UCB referencing standards | | | | | | | |
| Clear structure and flow | | | | | | | |
| Address the assignment's questions/tasks. | | | | | | | |
| Presentation skills | | | | | | | |
| Uses of language and concepts result in clear communication of ideas | | | | | | | |
| Clarity, projection, pitch and tone of voice | | | | | | | |
| Self-presentation, eye contact and positive body language | | | | | | | |
| Keeps to timings | | | | | | | |
| Appropriate response to questions | | | | | | | |
| Quality and design of presentation materials | | | | | | | |

Overall Comments and specific recommendations for improving work:

Areas of Strength

Areas for Improvement

Grade:

Assessor's signature:

Date: